



## Schedule 2023/2024 – Classroom Based Assessments (CBAs)

<b><u>Subject</u></b>	<b><u>CBA 1</u></b>	<b><u>Completion Period</u></b>	<b><u>CBA 2</u></b>	<b><u>Completion Period</u></b>
<b>Irish</b>	<i>Language Portfolio</i>	Completed over course of 2 <sup>nd</sup> & 3 <sup>rd</sup> year	<i>Oral Communication Task</i>	Completed February of 3 <sup>rd</sup> year
<b>English</b>	<i>Oral Communication Task</i>	Completed in November/December of 2 <sup>nd</sup> year over the course of 3 weeks	<i>Collection of texts and assessment task</i>	The collection of texts is completed over the course of 2 <sup>nd</sup> year and the beginning of 3 <sup>rd</sup> year. An assessment task is completed in November/December of 3 <sup>rd</sup> year
<b>Maths</b>	<i>A Numbers Investigation</i>	Completed February of 2 <sup>nd</sup> year	<i>A Statistical Inquiry</i>	
<b>Geography</b>	<i>Project – Geography in the News</i>	January of 2 <sup>nd</sup> year (Completed over course of three weeks)	<i>Field study/Local Investigation Report</i>	CBA at the beginning of 3 <sup>rd</sup> year. An assessment task is completed in October of 3 <sup>rd</sup> year
<b>History</b>	<i>Project - The Past in my Place</i>	January to February of 2 <sup>nd</sup> year. (Completed over the course of three weeks)	<i>A Life in Time – Project on an individual in history</i>	Completed in October of 3 <sup>rd</sup> year. (N/A for current 3 <sup>rd</sup> years)
<b>Spanish</b>	<i>Oral Communication Task</i>	March to April of 2 <sup>nd</sup> year (introduced before Easter and completed after)	<i>Student Portfolio</i>	Completed over the course of 3 <sup>rd</sup> year (N/A for current 3 <sup>rd</sup> years)
<b>French</b>	<i>Oral Communication Task</i>	March to April of 2 <sup>nd</sup> year (introduced before Easter and completed after)	<i>Student Portfolio</i>	Completed over the course of 3 <sup>rd</sup> year (N/A for current 3 <sup>rd</sup> years)
<b>Business Studies</b>	<i>Finance in Action – Group Project</i>	February/March of 2 <sup>nd</sup> Year	<i>Research &amp; Present – Business related topic</i>	December of 3 <sup>rd</sup> year
<b>Music</b>	<i>Composition Portfolio</i>	January to February of 2 <sup>nd</sup> year	<i>Programme Note</i>	February to March of 3 <sup>rd</sup> year
<b>Science</b>	<i>Extended Experimental Investigation</i>	February 2024	<i>Science &amp; Society Investigation</i>	
<b>Home-Economics</b>	<i>Creative Textiles Project</i>	February to April of 2 <sup>nd</sup> year (6-week period)	<i>Food literacy skills (prior to cookery exam)</i>	January to February of 3 <sup>rd</sup> year
<b>Woodwork</b>	<i>Project – Wood science in the environment</i>	March of 2 <sup>nd</sup> year	<i>Student self-analysis and evaluation</i>	September of 3 <sup>rd</sup> year
<b>Graphics</b>	<i>Assignment – Communicating through sketching</i>	March of 2 <sup>nd</sup> year	<i>Graphical Presentation Skills</i>	September of 3 <sup>rd</sup> year
<b>Art</b>	<i>Project – Lino project based on themes released by SEC</i>	End of February to April of 2 <sup>nd</sup> year	<i>Drawing Workshop- Communicate and Reflect</i>	September to November of 3 <sup>rd</sup> year
<b>Engineering</b>	<i>Engineering in Action</i>	April – May of 2 <sup>nd</sup> Year	<i>Steering Mechanisms</i>	September to October of 3 <sup>rd</sup> year
<b>PE</b>	<i>Performance– Dance/Gymnastics</i>	November – January of 2 <sup>nd</sup> year	<i>Athletics</i>	February to March of 3 <sup>rd</sup> year



## **Classroom Based Assessments (CBAs) – Overview**

- Classroom-Based Assessments (CBAs) provide students with opportunities to demonstrate their understanding and skills in a way that is different to that of a formal examination. Depending on the subject, the tasks can cover a broad range of activities and enables students to engage with their learning in an alternative manner.
- Students will complete two Classroom Based Assessments per subject, one in 2nd Year and another in 3rd Year. Classroom-Based Assessments will not form part of the final Junior Cycle percentage mark, but will be noted on each students' Junior Cycle Profile of Achievement Certificate (JCPA) as a descriptor.
- Classroom-Based Assessments will be assessed by the class teacher and students will be awarded the following descriptors:
  1. Exceptional
  2. Above Expectations
  3. In Line with Expectations
  4. Yet to Meet Expectations
  5. Not Reported
- Classroom-Based Assessments will be undertaken during a defined period within class time. Dates for Classroom-Based Assessment submission will be clearly communicated to students by the class teacher. It is imperative that students are present in class during these periods.
- Tasks include but are not limited to: oral presentations; written assignments; practical work; artistic performances; scientific experiments; projects or other relevant tasks. Subject teachers will clearly communicate and explain the process and steps involved in their subject's Classroom-Based Assessment.