



Schedule– Classroom Based Assessments (CBAs)

Subject	CBA 1	Completion Period	CBA 2	Completion Period
Irish	<i>Language Portfolio</i>	Completed over course of 2 nd & 3 rd year	<i>Oral Communication Task</i>	Completed February of 3 rd year
English	<i>Oral Communication Task</i>	Completed in November/December of 2 nd year over the course of 3 weeks	<i>Collection of texts and assessment task</i>	The collection of texts is completed over the course of 2 nd year and the beginning of 3 rd year. An assessment task is completed in November/December of 3 rd year
Maths	<i>A Numbers Investigation</i>	Completed February of 2 nd year	<i>A Statistical Inquiry</i>	
Geography	<i>Project – Geography in the News</i>	January of 2 nd year (Completed over course of three weeks)	<i>Field study/Local Investigation Report</i>	CBA at the beginning of 3 rd year. An assessment task is completed in October of 3 rd year
History	<i>Project - The Past in my Place</i>	January to February of 2 nd year. (Completed over the course of three weeks)	<i>A Life in Time – Project on an individual in history</i>	Completed in October of 3 rd year. (N/A for current 3 rd years)
Spanish	<i>Oral Communication Task</i>	March to April of 2 nd year (introduced before Easter and completed after)	<i>Student Portfolio</i>	Completed over the course of 3 rd year (N/A for current 3 rd years)
French	<i>Oral Communication Task</i>	March to April of 2 nd year (introduced before Easter and completed after)	<i>Student Portfolio</i>	Completed over the course of 3 rd year (N/A for current 3 rd years)
Business Studies	<i>Finance in Action – Group Project</i>	February/March of 2 nd Year	<i>Research & Present – Business related topic</i>	December of 3 rd year
Music	<i>Composition Portfolio</i>	January to February of 2 nd year	<i>Programme Note</i>	February to March of 3 rd year
Science	<i>Extended Experimental Investigation</i>	February	<i>Science & Society Investigation</i>	
Home-Economics	<i>Creative Textiles Project</i>	February to April of 2 nd year (6-week period)	<i>Food literacy skills (prior to cookery exam)</i>	January to February of 3 rd year
Woodwork	<i>Project – Wood science in the environment</i>	March of 2 nd year	<i>Student self-analysis and evaluation</i>	September of 3 rd year
Graphics	<i>Assignment – Communicating through sketching</i>	March of 2 nd year	<i>Graphical Presentation Skills</i>	September of 3 rd year
Art	<i>Project – Lino project based on themes released by SEC</i>	End of February to April of 2 nd year	<i>Drawing Workshop- Communicate and Reflect</i>	September to November of 3 rd year
Engineering	<i>Engineering in Action</i>	April – May of 2 nd Year	<i>Steering Mechanisms</i>	September to October of 3 rd year
PE	<i>Performance– Dance/Gymnastics</i>	November – January of 2 nd year	<i>Athletics</i>	February to March of 3 rd year



Classroom Based Assessments (CBAs) – Overview

- Classroom-Based Assessments (CBAs) provide students with opportunities to demonstrate their understanding and skills in a way that is different to that of a formal examination. Depending on the subject, the tasks can cover a broad range of activities and enables students to engage with their learning in an alternative manner.
- Students will complete two Classroom Based Assessments per subject, one in 2nd Year and another in 3rd Year. Classroom-Based Assessments will not form part of the final Junior Cycle percentage mark, but will be noted on each students' Junior Cycle Profile of Achievement Certificate (JCPA) as a descriptor.
- Classroom-Based Assessments will be assessed by the class teacher and students will be awarded the following descriptors:
 1. Exceptional
 2. Above Expectations
 3. In Line with Expectations
 4. Yet to Meet Expectations
 5. Not Reported
- Classroom-Based Assessments will be undertaken during a defined period within class time. Dates for Classroom Based Assessment submission will be clearly communicated to students by the class teacher. It is imperative that students are present in class during these periods.
- Tasks include but are not limited to: oral presentations; written assignments; practical work; artistic performances; scientific experiments; projects or other relevant tasks. Subject teachers will clearly communicate and explain the process and steps involved in their subject's Classroom-Based Assessment.